

EMBRACING LEADERSHIP IN OUR PRACTICE AND CREATING TRAUMA SENSITIVE SCHOOLS

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LEADERSHIP

Authoritativeness, command, lead, competency, charisma, self-assurance, self-reliance

HISTORY OF SOCIAL WORK PROFESSION AND HISTORY OF SCHOOL SOCIAL WORK SPECIALTY

Professional skills

Professional and creative use of self which includes:

self-awareness/voice/agency

Knowledge/education

ETHICS AND CORE VALUES

Service, social justice, dignity and worth of the person, importance of human relationships, integrity, competence

LEGAL MANDATES/POLICIES

TRAUMA/INJURY OR WOUND

Acts of God/Acts of man

Symptoms of children and adolescents

CHANGE MODELS/PORCHESKA AND DICLEMENTE

Pre-contemplation, contemplation, preparation, action, maintenance

CRITICAL THINKING

Ask questions

Make no assumptions

Avoid black and white thinking

Brainstorming

POWER/THE ABILITY TO ACT

Authority

Education, skills

Professional, state government, and local policies and regulations

STRATEGIES

Utilizing relevant research and practice models

Individual, family, group, and community intervention

Staff development presentation

Advocacy, collaboration, consultation

Continuity across schools by having protocols in place

Regular orientation of new social workers regarding protocol on trauma

SELF-CARE/REDUCTION OF COMPASSION FATIGUES AND SECONDARY POST STRAMATIC STRESS