

COLLABORATION IN SCHOOLS: THE GOOD, BAD AND THE UGLY

Enrique Garcia, Assistant Principal

Karla Salas, Social Service Specialist



LBJ EARLY COLLEGE
HIGH SCHOOL
AUSTIN Independent School District

CONFERENCE AGENDA

- **Review Objectives**
- **Overview of LBJ ECHS**
- **Review/Create campus service plan**



OBJECTIVES

- **The participant will be able to identify methods of collaboration within their campus.**
- **The participant will be able to conduct an assessment of campus needs and services.**
- **The participant will be able to create and customize an effective service plan for their campus.**



VIDEO

<https://youtu.be/K7agjXFFQJU>

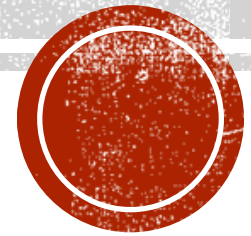


DISCLAIMER

- **Not going to receive a cookie cutter or how to guide.**
- **Lots of conversations and questions of**
 - **Where you been**
 - **Where you are**
 - **Where you want to go**



OUR STORY



LBJ ECHS OVERVIEW

2016-17 Student Demographics

- African American.....35.8%
- Hispanic.....60.2%
- White.....1.8%
- American Indian.....0.3%
- Asian.....0.3%
- Pacific Islander.....0%
- Two or More Races.....1.8%
- Economically Disadvantaged.....77.6%
- English Language Learners.....21.8%
- Special Education.....12.8%
- **Enrollment: 798(As of 11/29/2016)**

**Principal:
Sheila Henry**



LBJ WRAP-AROUND SERVICES & SERVICE-PROVIDERS

Campus Contact
Enrique Garcia
(512) 414-6588



As our Parent Support Specialist, Ms. Brown conducts outreach to families, providing them with school supplies and connecting families to services in the community. Mrs. Brown also conducts relevant training sessions for families and school staff. Additionally she provides opportunities for family and community engagement for parents to build and use leadership skills, including Coffee with the Principal and LBJ Tailgates. Lastly, Mrs. Brown recruits volunteers, mentors, and parents to serve LBJ students.

Karen Brown, Parent Support Specialist (PSS), RM 116; Phone: 512-414-1921;

email: karen.brown@austinisd.org



XY Zone supports and guides adolescent males as they journey into manhood. It is a leadership development and peer support program that develops productive life skills in high school-age, at-risk males. XY-Zone Coordinators engage approximately young men in activities focused on the Five R's – Respect, Responsibility, Relationships, Role Modeling and Reaching Out. The goal of XY-Z is to help participants demonstrate improvements in grades, attendance or behavior; decrease risky behaviors, increase volunteerism, leadership, and future aspirations, and they challenge and empower to aim high, get an education, and break the cycle of poverty. The XY Zone Coordinator primarily works with students in small group forms the school day.

Jerry Garcia, X-Y Zone, RM: 161; Phone: 512-841-3075; email: ggarcia@ciscentraltexas.org



CIS builds a support system within LBJ Early College High School so students can focus on achievement including behavior, attendance, and academic support. The founding principle of CIS is to establish one-on-one relationships with individual students in order to support them beyond the obstacles to success in school. CIS works directly with the students during the school day providing the following services: Academic support, college preparation, and career exploration, Small support groups or individual services, Character building activities, Resources (school supplies, vouchers for glasses, referrals to community resources, etc.

Alicia L. Jones, Communities in Schools (CIS), RM 160; Phone: 512-841-3075;

email: ajones@ciscentraltexas.org



As a Licensed Professional Counselor working with Austin Travis County Integral Care, Susan provides therapeutic services to both LBJ and LASA High School. She completes a thorough clinical assessment, creates therapeutic goals with the student, and provides on-going therapy throughout the year. Referrals to Ms. Palacios can be made through the school nurse or LBJ Counselors. She provides individual therapeutic support for students. Ms. Palacios also conducts Behavioral Mini-lessons to groups of students around various topics: healthy relationships, stress control and relaxation, anxiety, etc.

Susan Palacios, LPC, School Mental Health Center, LBJ Library ; Phone: 512-414-7020;

email: susan.palacios@austinisd.org



Ms. Salas provides LBJ families and community members assistance and support through the Family Resource Center, whose primary goal is to help stabilize families so LBJ students can be in school and ready to learn. Support may include direct services, counseling, referrals and application assistance, and adult/parenting education opportunities. Parents can receive assistance with housing, employment, access to healthcare, social connections, and education.

Karla Salas, Social Services Specialist (SSS), RM 107; Phone: 512-414-7003;

email: karla.salas@austinisd.org



Mr. Williams assists students who need additional support to graduate with their cohort. Together, students and Mr. Williams identify the various barriers preventing them from graduating and thru collaboration, develop a plan of action that will help keep them moving forward to graduating. Mr. Williams works closely with campus support such as the Principal, Assistant Principals, Counselors, Parent Support Specialist, teachers, campus social worker, and the Child Study Team to help create an effective system that promotes parental involvement. As the Graduation Coach, Mr. Williams provides students and parents/guardians access to support, resources, and alternative placement options to help their student on their pathway toward

Ricardo "Ricky" Williams, Graduation Coach, RM; Phone: 512-414-605; Fax: 512-414-1088;

email: ricardo.williams@austinisd.org



CARY focuses exclusively on youth who have severe disciplinary issues, have been suspended, or placed in the disciplinary alternative education program (DAEP). CARY uses evidence-based curriculum that teaches positive social skills, anger management, empathy, and character education. CARY's programs also include individual behavioral counseling, parent-support groups, service-learning projects, and a higher-education scholarship fund for program graduates.

Tiffany Woody, Council on At-Risk youth (CARY), RM 16; Phone: 512-841-3075;

email: twoody@cary4kids.org

QUICK WRITE

What does collaboration look like from the perspective of meeting student needs?



IDENTIFYING STUDENT SUPPORT NEEDS

- What are your most pressing needs on your campus?

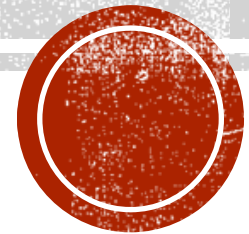


IDENTIFYING SCHOOL RESOURCES

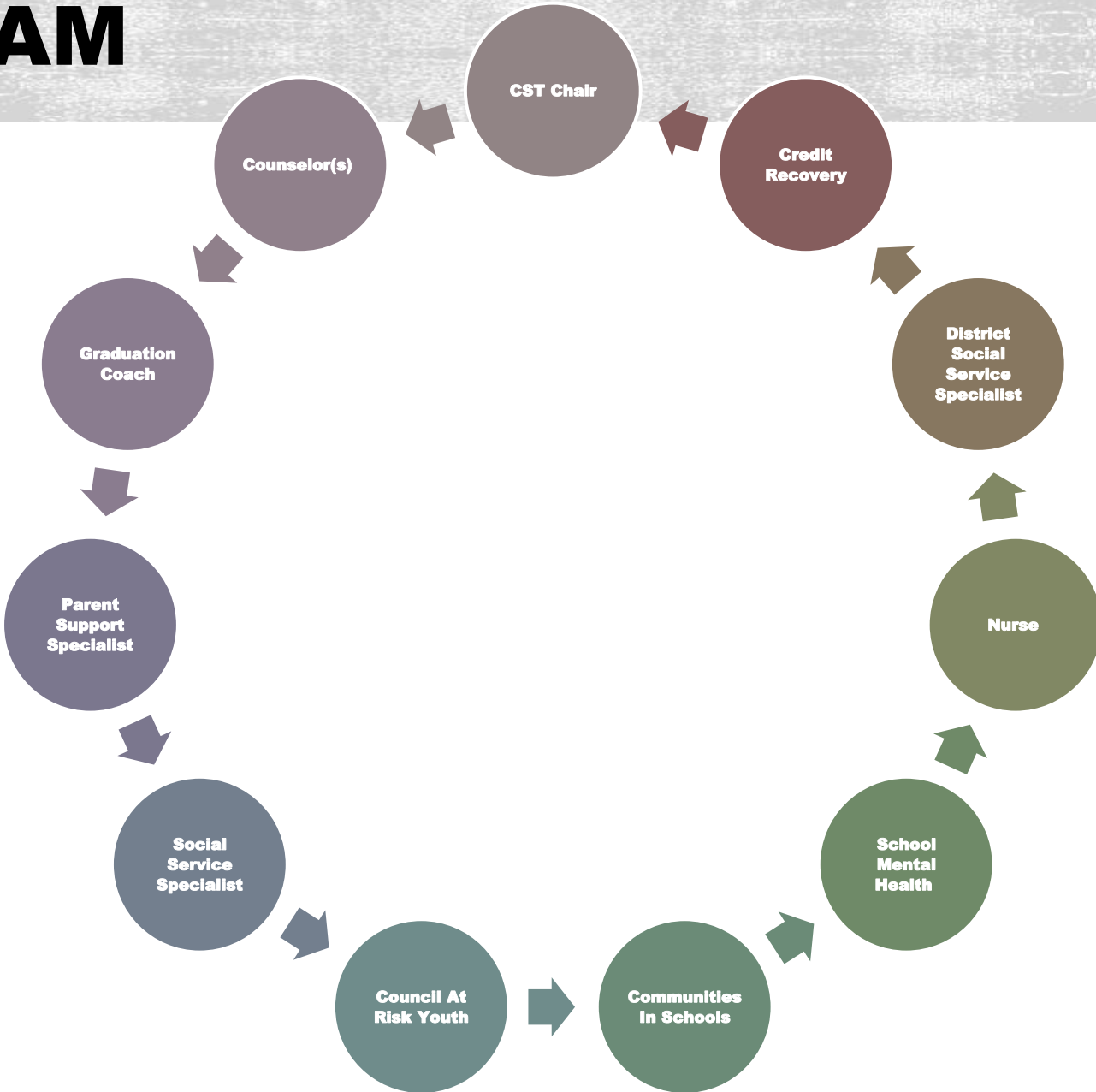
- What are the resources available to you to address your needs?



**WHO NEEDS TO BE
AT THE TABLE?**



CHILD STUDY TEAM



ADDING STRUCTURE

You know the **WHO** and the
WHAT...now you need the **HOW**.



CST AGENDA



2016-2017 LBJ EARLY COLLEGE HIGH SCHOOL CST Agenda

MEETING INFORMATION

Objective: Address students submitted to CST Committee
Date:
Time: 11:00 pm
Location: Library Conference Room

NORMS

Be here on time/end on time

Have an agenda

Maintain confidentiality

No cell phones - *if you have to take a call please step out of the room*

Come prepared

Stay focused and on topic

Norms: if you come late you will be asked to catch up later

AGENDA

Present: TBD

1. Check-In: Topic

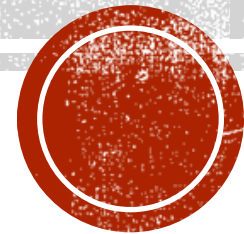
2. Student Updates

3. New Students to Address

4. Additional Information:

Create your
own agenda

DEFINING YOUR ROLE(S)



ADMINISTRATIVE TEAM

- What role does your Admin Team need to take?
- What role does your Admin Team play right now?



SCHOOL COUNSELORS

- What role do your School Counselors need to take?
- What role do your School Counselors play right now?

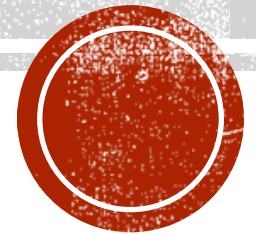


SOCIAL SERVICE TEAM

- Who is this to include?
- What are their roles within CST meetings?



COMING FULL CIRCLE



THANK YOU!

Enrique Garcia

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Karla Salas, LMSW

512-414-7003

karla.salas@austinisd.org

