



## School Stability Checklist for Children in Out-of-Home Care

**Check One:**       Initial Placement                       Placement Change

Name of Child:	School/Program of Origin: <small>(school/program the child is attending at the initial removal or school/program the child is currently attending if placement change)</small>	Available Schools/Programs in the Child's New School District:
<b>Case Manager's Name and Agency</b>		

**Instructions:** Maintaining the child's school stability (for school-age children) and child care or early education program (for birth to school age) while in out-of-home care is first priority, unless remaining in the school or program of origin is not in the best interest of the child. The below factors shall be considered, as applicable, in determining whether or not a child remaining in the school or program of origin is in the child's best interest.

Any decision that remaining in the school or program of origin is not in the child's best interest must be documented in Florida Safe Families Network (FSFN). This documentation shall be provided to the child's new school. Documentation is not required to be provided to new child care or early education programs.

<b>Best Interest Factors:</b>	
1.	The child's desire to remain in the school of origin.
2.	The preference of the child's parents or legal guardian.
3.	Whether the child has a sibling(s), close friends, and/or a mentor at the school or program of origin.
4.	The child's cultural and community connections in the school or program of origin.
5.	Whether the child is suspected of having a disability under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act (Section 504), or has begun receiving interventions under Florida's multi-tiered system of supports.
6.	Whether the child has an evaluation pending for special education and related services under IDEA or Section 504.
7.	Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving accommodations and services and, if so, the availability of those required services in a school other than the school of origin.
8.	Whether the child is an English Language Learner (ELL) student and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin.
9.	The impact a change would have on academic credits and progress towards promotion.
10.	The availability of extracurricular activities important to the child.
11.	The child's known medical and behavioral health needs.
12.	The child's permanency goal and timeframe for achieving permanency.
13.	The child's history of school or program transfers and how they have impacted the child.





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\_\_\_\_\_  
Child's Parent or Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Other

\_\_\_\_\_  
Date

\_\_\_\_\_  
Other

\_\_\_\_\_  
Date