
Beyond Intervention: Empowering Immigrant Students for Success

School Action Plan

Who are the students in my school who are overlooked and/or have a pattern of barriers to accessing resources?

What relevant characteristics do they generally have?

What are their common challenges?

What current interventions are in place?

Why aren't those interventions working? Where are the holes?

Is there any better way to untangle, group, or conceptualize the details?

What resources might be available for each of those aspects?

Does this new conceptualization point to any underlying causes or motivating factors?

What other unmet needs might there be for this group of students?

(Think especially about things that might not fit in the typical scope of school social work but would be foundational in their hierarchy of needs!)

Are there any resources available to meet these needs, or at least create connections through the acknowledgement of these needs?

➡ What are the strengths of this group of students? How can we frame our work in a way that helps them come into their own and regain a sense of agency and self-possession? ←

What do these students want for their lives? Are there respectful and culturally appropriate ways to grow their vision to ideas they may not have considered?

How can you help other individuals (colleagues, community members, peers, etc.) see these strengths and want to get involved?

Any other thoughts . . .

➡ NOW SEND AN EMAIL TO GET THINGS STARTED! ←